



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**CH.S.D.ST.THERESA'S COLLEGE FOR  
WOMEN (AUTONOMOUS)**

- Name of the Head of the institution **Dr.Sr. Mercy.P**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **08812250380**
- Alternate phone No. **08812251210**
- Mobile No. (Principal) **9491198365**
- Registered e-mail ID (Principal) **chsdtheresa@gmail.com**
- Address **Gavaravaram, Sanivarapupet Post**
- City/Town **Eluru**
- State/UT **Andhra Pradesh**
- Pin Code **534003**

##### **2.Institutional status**

- Autonomous Status (Provide the date of conferment of Autonomy) **31/05/1987**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr.C.A.Jyothirmayee**
- Phone No. **08812251210**
- Mobile No: **7396952974**
- IQAC e-mail ID **iqacstc@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)** <https://stcelr.ac.in/>

**4.Was the Academic Calendar prepared for that year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://stcelr.ac.in/documents/Academic%20Calender%2021-22.pdf>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	82.5	1999	09/01/1999	08/01/2004
Cycle 2	A	88.3	2005	20/05/2005	19/05/2010
Cycle 3	A	3.43	2012	21/04/2012	20/04/2017
Cycle 4	A+	3.56	2017	30/10/2017	29/10/2024

**6.Date of Establishment of IQAC** **08/12/1999**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Ch.S.D.St.Theresa's Autonomous College for Women	Autonomous Status	UGC	11/05/1987	0
Ch.S.D.St.Theresa's Autonomous College for Women	CPE	UGC	02/05/2006	50,00,000
Ch.S.D.St.Theresa's Autonomous College for Women	Component 8	RUSA	25/02/2018	5,00.00.000
Ch.S.D.St.Theresa's Autonomous College for Women	PARAMARSH	UGC	07/02/2020	30,00,000

### 8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

### 9. No. of IQAC meetings held during the year 12

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

### 10. Did IQAC receive funding from any **No**

**funding agency to support its activities during the year?**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Startups 12
2. Copy rights -19 and Patents -11
3. Student and Staff Exchange Programs -1
4. Career Guidance and Placements - 64 PG + 15 UG
5. Community Service Projects - (all I & II Years) and Internships (Planned for VI sem)

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Organizing National and International seminars	<ul style="list-style-type: none"> <li>• Organized 37 webinars, Seminars (both National and international), Workshops to create hands on experience by empowering student and faculty to bring out the best in their future endeavors.</li> </ul>
To facilitate continuous knowledge excellence, updating and up gradation of knowledge sharing through LMS by faculty and students.	<ul style="list-style-type: none"> <li>• On 20th October 2021, Department of English submitted four PODCASTS for CCE-APSCHE LMS.</li> </ul>
Awareness programs	<ul style="list-style-type: none"> <li>• From 1st to 7th August, Department of Home Science and PG clinical Nutrition jointly organized World Breast feeding Week.</li> <li>• 1st to 31st Oct 2021, Clean India awareness program organized by NSS program officers in the adopted villages. 200 students participated. On 27th October in collaboration with Mandal Revenue Department ELURU organized Voters Awareness</li> </ul>

	Programme on SVEEP 2021.
Entrepreneurship Innovation and Startup	<ul style="list-style-type: none"> <li>• We established an Innovation Cell called St. Theresa's for Entrepreneurship, innovation and Start up's to motivate and mentor students in collaboration with trained Innovation Ambassadors under IIC MHRD.</li> <li>• To promote a secure food supply and safe vegetable production, a two-acre site near Community College was converted into an Organic Kitchen Garden under the Department of Botany's Skill Development Program under EDC.</li> </ul>
Faculty enrichment program under IIC	<ul style="list-style-type: none"> <li>• 10th to 31 August Ten Nominated faculty of different streams were certified as "Innovation Ambassadors" for developing and mentoring student ideas and converting ideas into business.</li> </ul>
Innovation and incubation Cell activities	<ul style="list-style-type: none"> <li>• 2nd December, College is awarded with 4 star Rating for its activities under Innovation and Startups by Union Ministry of Education in our College. Ours is the only non engineering college in the state to be bestowed with the prestigious honour by the Union Ministry of Education.</li> <li>• We encouraged our students to be self-reliant and, as a result, 12 startups were created, which earn money while the students are completing their academics.</li> <li>• Two design filings were filed: CUPID Jute bag and Custom made designer thread bangles.</li> <li>• Trademark applications for 2 items were submitted: LED Bulbs and Natural Soap (Soap, Phenol, etc.)</li> </ul>

COVID Vaccination Drive	21st Oct 2021, Multiple Vaccination camp in the college for the staff and students
Women studies activities	On 14th September Center for Women Studies organized Orientation session on Disha app. 2. On 17th September Center for Women Studies organized an awareness session on Women's Safety and Cyber security.
Implementation of Community extension programs	<ul style="list-style-type: none"> <li>• On 20th Dec 2021, The Joy of Giving, a traditional annual programme that marks the true spirit of Christmas and humanity was organized. The spirit of helping the poor, the needy, the old, and the abandoned living in slums was then overflowing through donations from our students and faculty. This year a visit to ' St.Vincent D'Paul Rehabilitation Centre Thangellamudi', 'Mother Theresa Missionaries of Charity for sisters Vangayagudem 'Mother Theresa Missionaries of Charity' for brothers Thangellamudi and Juvinile Home Sanivarapupet was made by students, staff, NSS Volunteers. They distributed daily needs, groceries and bedsheets.</li> </ul>
Knowledge Extension Programs	<ul style="list-style-type: none"> <li>• As a part of knowledge extension program Department of Visual communications launched a logo followed by awareness on employable opportunities for B.Sc Visual Communication. • From 5th to 9th March 2022, Knowledge extension exhibition organized to showcase the streams offered in the college and to enrich group learning among the students. • From 7th</li> </ul>

to 9th March, 2022, knowledge extension exhibition on importance of non-technical education for schools and intermediate students of in and around Eluru was organized. • On 29th June 2022, As a part of IIC Activity for Quarter III, for the academic year 2022-23, the Department of Home Science has organized a webinar on

#### Skill Development Program

• On 29th November, in collaboration with Bajaj Finserv, industry experts, and leading educational institutions, a customized training certification program has been designed for final year BBA and B.Com students on Banking Finance and Insurance. • The APPSSDC in collaboration with Community College of St. Theresa is offering Beautician and Wellness Course for basic general category, Tailoring and Fashion Designing courses. • 13th to 18th Dec 2021, One-week training program organized by APSSDC in collaboration with Mahindra Fried Tech and Nandhi foundation for 200 students. • On 2nd December 2021, A skill development training for recruitment process outsourcing (RPO) in coordination APSSDC. Around 700 students of final year participated and utilized the session for successful placement. • A Skill Development Training for Recruitment Processes Outsourcing (RPO) in coordination with AP State Skill Development Center (APSSDC) was inaugurated for higher education

	and employment. We have completed Phase 1 and started Phase -II on 11th Feb, 2022.
MOOCs course	• As customary students enrolled in SWAYAM courses and got certified in different knowledge extension.
Placement Drives	• On 16th March 2022, college organized Mega Job Mela in association with APSSDC- DSD. A total of 600 vacancies were listed from 13 companies. 260 students were selected.
Internships / Corporate training for professional Development	• On 10th December 2021, a virtual batch launch of 100 hour CPBFI 389 ( Certificate Program in Banking Finance & Insurance in collaboration with Baja Finserv was launched. 56 students successfully trained

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC	30/03/2022

14. Was the institutional data submitted to AISHE ? **Yes**

- Year



## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	CH.S.D.ST.THERESA'S COLLEGE FOR WOMEN (AUTONOMOUS)
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<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
<b>IQAC</b>	<b>30/03/2022</b>
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	



Year	Date of Submission
2021-22	13/01/2023

### 15. Multidisciplinary / interdisciplinary

Ch.S.D.St. Theresa's College for women (A) offers interdisciplinary papers for UG programmes. Students are given choice of choosing the papers based on their interest. Multiple interdisciplinary Life Skill courses offered by different departments of Chemistry, Botany, Zoology, Management studies, History, Computer science etc.

In accordance with the college vision the institution always strive to gear up the students professionally, socially & ethically ready and offer the courses with dynamic Multidisciplinary & Interdisciplinary approach to be corporate ready.

List of multidisciplinary programmes:

1. BBA (Business Analytics): Management courses integrated with technology courses.
2. B.Com. (Finance): Commerce courses integrated with technology courses.
3. B. Com (Computers)
4. B.A (EPSW): English Politics Social Work
5. B.A (HEP): History Economics and Politics
6. B.A (THP) Telugu History and Politics
7. B.A(EPOM) English Politics Office Management
8. B.A (Journalism English ITeS / IT enabled Services (JE Computers)
9. B.Sc. (Visual Communication)
10. B.Sc. (Mathematics, Statistics, Computer Science):
11. B.Sc. (Computer Applications, Mathematics, Electronics)
12. B.Sc. (Mathematics, Chemistry, ComputerScience)
13. B.Sc (Mathematics, Statistics, Acturial Science)
14. B.Sc. (Mathematics, Physics, ComputerScience)
15. B.Sc. (Microbiology, Bio Chemistry, Nutrition&Dietetics)
16. B.Sc. (Microbiology, Bio Chemistry, ComputerScience)
17. B.Sc. (Microbiology, Bio Chemistry, Chemistry)
18. Bachelor of Vocational- Clinical & Aqua lab technology

19.B.Voc Multimedia-Web technology

21.B.Voc E-Commerce& Digital marketing

Interdisciplinary research is always encouraged by the college for challenging outcomes and are always beneficial for the society. Considering the student proposals of UG and PG Open Elective courses were offered apart from the courses offered i.e IELTS and ALS. A choice to enhance the quality and requirements of the corporate requirements.

1.COMMUNICATION SKILLS (OPEN ELECTIVE for ENGLISH & Telugu)

2.CHEMISTRY IN DAILY LIFE (OPEN ELECTIVE)

3.EMPLOYABILITY AND SOFT SKILLS (OPEN ELECTIVE)

#### 16.Academic bank of credits (ABC):

The College has introduced Choice Based Credit System (CBCS) since 2012. We motivate all students to enroll in Swayam / NPTEL / MOOC courses towards achieving the following:

- To promote student-centric education
- Focus on learner-friendly teaching approaches
- Implement an inter-disciplinary approach
- Allow students to learn the best courses of their interest
- Enable students to learn at their own pace

We are exploring the possibilities to implement Academic Bank of Credits as per NEP 2020.

The college is open to opt the process of registering our college in the database suitable to "Academic Bank of Credits". Management is considering positively to make a decision in this regard.

#### 17.Skill development:

To hone up the employability skills of the students a good number of skill enhancement courses (SEC) along with Skill Development Courses (SDC) that are already offered by various departments. The resolution was considered to fulfil the progressive employment demands.

SDC

1. Public Relations
2. Journalistic Reporting
3. Disaster Management.
4. Professional Skills
5. ?????? ???? ???????
6. ?????? ???? ??????.
7. Plant Nursery:
8. Fruits and Veg Preservation
9. Dairy Technology
10. Environmental Audit.
11. Electrical Appliances
12. Solar Energy.
13. Food adulteration,
14. Business Economics
15. Managerial Economics
16. Entrepreneurial Artistry
17. Fashion Designing
18. CAAD ( Computer Aided Apparel Designing)

SEC

19. Tally (Accounting Software)
20. Statistical Computing using SPSS Software
21. Project Management

22. Tally (Accounting Software)
23. Personal Finance
24. Mobile Application Development
25. Insurance services
26. Banking and Financial Services
27. Tourism and Hospitality Services
28. Tourism and Operating Skills
29. Office Management
30. Personal Administration
31. Operations Research I& II
32. Statistical and Quality Control
33. Computational Techniques and R programming
34. Econometrics
35. Regression Analysis
36. Python for Data Science
37. Analytical methods in Chemistry
38. Vegetable crops - Cultivation Practices
39. Vegetable Crops - Post Harvest practices
40. Sustainable Aqua Culture Management
41. Post-Harvest technology of Fish and Fisheries
42. Talent Management
43. Global HR
44. Export and Import

45. Band Management
46. Foreign Exchange marketing
47. E-Payment System
48. Hospital Food Service Management
49. Food Quality and Safety
50. Food Agriculture and Environmental Biology
51. Management of Human Microbial Diseases
52. Interior Design and Decoration
53. Fabric Construction and Apparel care
54. Numerical Methods
55. Mathematical Functions
56. Multiple Integra and applications of Vector Calculus

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Teaching Indian knowledge is a part of curriculum in respective courses. The language course in mother tongue (Telugu), provides a wide spectrum of Indian culture, listing along with moral values, professional ethics are being taught by connecting the Indian examples from Mythology etc. However specific content focusing on Indian knowledge system has to be evolved and implemented in due course in syllabi of various programmes.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The programmes offered by Ch SD St Theresa's College for women (A) are intended to work with well defined objectives namely,

1. Program Outcomes (POs) - They are derived from the core and prime objectives of the College.

2. Programme Specific Outcomes (PSOs) - They are developed as per the suggestion made by various employers, alumni, University nominees and formulated in such a way that they are linked with the developmental needs.

3. Course Outcomes (COs) - The learning objectives for each courses of UG/PG are duly drafted in BOS meeting, approved by academic council and ratified by Governing body. The Course Outcomes are designed for each course by the expert committee and are discussed in the Board of Studies and Academic Council before communicating to the stakeholders The Program Outcomes broadly demonstrate academic competency, social relevance, development of skill sets for sustainable growth, employability skills and value based education provided by the college. The PSOs and COs are directly related to socio-economic, environmental and human resource development of the Society. The PSOs are developed in order for the students to become proficient in Language, Arts, Science, Technology and Management studies. The COs are formulated to facilitate the students be employable in Science, Education, Technology, R&D, Finance and Commerce sectors.

#### 20.Distance education/online education:

At present the institution is not offering any course / programme through either distance mode or online mode. However, in view of the students affinity towards technology & gadgets, the departments of the institution are encouraging students to register for MOOC's courses offered through various platforms like course era, Edx, NPTEL, Swayam etc. and additional credits are assigned for these in the student marks memos. Nearly, 1174 students of various departments have successfully completed the MOOC's courses.

MOOCs courses to be offered by the college are under the process.

### Extended Profile

#### 1.Programme

1.1 33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 2.Student

2.1 2147

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

860

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

2108

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1

33

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

121

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1 33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

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Total number of students during the year:

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Institutional data in Prescribed format	<a href="#">View File</a>

2.2 860

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

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Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 33

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>



3.2	121
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.3	20
Number of sanctioned posts for the year:	

#### 4. Institution

4.1	00
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	113
Total number of Classrooms and Seminar halls	

4.3	450
Total number of computers on campus for academic purposes	

4.4	286.63732
Total expenditure, excluding salary, during the year (INR in Lakhs):	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Ch.S.D. St. Theresa's College for Women(A) ,Eluruhas effectively utilized the autonomous status to identify the Local, Regional, National and Global developmental needs and design curricula that aids in meeting those needs. The curricula for all the programmes are developed within the Outcome Based Curriculum Framework. The IQAC, Academic Cell, Individual Departments and members of the Board of Studies updated the syllabi relevantly

keeping in mind the emerging advancements in the discipline. All programmes and courses have clearly defined learning objectives, including the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos). The curriculum demands development of skills like collaborative thinking and cognitive flexibility. To inculcate the culture of lifelong learning, the course matrix under the choice-based credit system (CBCS) has been built to ensure that Life skill courses, skill development courses are incorporated into the curriculum framework.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="http://stcelr.ac.in/documents/CO%203.pdf">http://stcelr.ac.in/documents/CO%20 3 .pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

33

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

**Nil**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

**25**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**The college is conscious about the integration of cross cutting**

issues such as gender discrimination, environment and sustainability, human values and professional ethics into the curriculum. All the UG programmes have English and Telugu/ Hindi as a common course and these papers address contemporary issues like secularism, human rights, ecology, gender equality, integrates the values specific to Indian culture with special emphasis on the protection of the environment, interpersonal relationships, the relationship between man and God and values like truth non-violence, tolerance etc. To inculcate the required simple life-long skills, Life Skill Courses and Skill Development Courses are made mandatory in the revised curriculum framework. 4 life skill courses namely Human Values and Professional Ethics, Environment Education, Personality Enhancement & leadership and Information & Communication Technology have been introduced in the college. To train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams, a wider choice is given to students in opting for skill development courses. The courses are designed keeping in mind the necessity for holistic development of students in order to enable them to become successful citizens of our nation. To inculcate the value of secularism and environment sustainability, the college organizes Unity Day, Ethnic day, Ozone day, Energy conservation week etc. In addition, the Eco club, center for women studies, NCC and NSS units of the college ensure awareness on social and legal matters.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****1886**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****2147**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://stcelr.ac.in/satisfaction%20survey2022.php">https://stcelr.ac.in/satisfaction%20survey2022.php</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="http://stcelr.ac.in/documents/Exit%20Level%20.pdf">http://stcelr.ac.in/documents/Exit%20Level%20.pdf</a>
Any additional information	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

545

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

555

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Every year at the commencement of the new academic year, the college hosts an orientation programme for the parents and students. The programme would assist both parents and students in becoming familiar with the institution, its facilities, curricular and extracurricular activities, policies, and other information. Prior to the beginning of classes, the various needs of the students are identified and handled as soon as possible using a defined process. For slow learner's remedial classes and handouts for the challenging topics of concerned departments were made accessible for the students.

Students receive training every year on a variety of topics, including time management, personality development, communication skills, and other motivational activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcelr.ac.in/documents/Exit%20Level%20.pdf">http://stcelr.ac.in/documents/Exit%20Level%20.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2021	2147	121

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Learning at STC has always been student centric. The students participate in various curricular and co-curricular activities within and outside the college. Students regularly participate in the process of "Lab to Land" and get exposure to real life situations. For example, the case study undertaken by students during outreach programme helps them contextualize the values taught in classrooms. Student-centric strategies result in the holistic development of the students in terms of cognitive affective and psychomotor skills. Science programmes offer state of the art laboratory facilities to provide the students with first hand experience in their subjects. Industrial visits facilitate hands on experience. The college promotes interactive teaching-learning through a variety of learner-centered experiences. The college concentrates on participatory learning activities which include group discussion, mock interview, brainstorming, problem solving, consultation with specialists, field visits and educational tours, practical demonstration, internship, debates, discussions, research based projects, audio-visual presentations, role plays, case studies, awareness events. All the departmental CLUB activities are enriched with student centric learning activities such as seminars, Guest lectures, workshops, mock interviews, drama enacting, poetry recitation, PPT presentations, Quiz competitions and department specific technical activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://www.stcelr.ac.in/documents/2.2.1%20slow%20learners%20data%20for%20Website.pdf">http://www.stcelr.ac.in/documents/2.2.1%20slow%20learners%20data%20for%20Website.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Effective ICT-enabled teaching which was made mandatory came handy during the pandemic. Power point presentations, virtual mode of teaching, blended mode of teaching were extensively used to reach out to the students. Every department is provided with



LCD projectors. All members of the faculty are competent to use ICT platforms. Training is given to the staff members for the effective use of ICT tools in teaching and learning. The following ICT Platforms and E-Tools are used by our faculty members.

Edmodo, Google classroom, Kahoot, Google sites, OBS, Zoom, G-MEET, Google Forms etc.,

The class recordings and continuous Internal Assessment of students were made online by the faculty concerned. Innovative Student Centric Pedagogies like online Seminars, discussions, quizzes, and interaction sessions with eminent personalities were organised. Giving top priority to the safety, health and hygiene of students, the academic activities were conducted partly online and partly offline.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="http://www.stcelr.ac.in/documents/4.1.1%20ICT%20tools.pdf">http://www.stcelr.ac.in/documents/4.1.1%20ICT%20tools.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

58

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is prepared by the Academic Calendar Committee comprising the Principal, IQAC - Coordinator, Heads of departments. It contains prime information about the institution, its functionary purpose and mode. The Academic calendar is devised taking into account the general plan of the

university, and common calendar Information and guide lines are provided to students to access facilities. Student responsibilities and rules and regulations are clearly stated. Scholarship details, Attendance details and Evaluation process are stated. Adherence to the time schedule stated in the calendar is ensured. HoD of every department in consultation with the faculty members. The Annual Teaching Plans and Teaching Diaries and Lesson Plans were prepared accordingly. Strict adherence was not possible due to unforeseen lockdowns. The institution adopted blended mode of teaching @ 60: 40 as per UGC norms.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

121

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

31

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

121

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

20

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Examination automation - software list**

As part of integrating IT, during Covid-19 the time tables, room

numbers for the staff and students have been circulated through Whatsapp groups. The system of online payment of examination fee has been initiated to avoid student congregations and to speed up the process while ensuring instant and accurate verification. Each department is given freedom to choose between Google classrooms, emails and Whatsapp groups to conduct the online exam as per the convenience and accessibility of students. The evaluation has been done digitally based on the key provided.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://stcelr.ac.in/evaluation.php">https://stcelr.ac.in/evaluation.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has meticulously drawn the POs, COs and PSOs for all the programs offered in the institution.

1. Program Outcomes are derived from the core and prime objectives of the College.
2. Programme Specific Outcomes (PSOs) are developed as per the suggestion made by various employers, alumni, University nominees and formulated in such a way that they are linked with the developmental needs.
3. Course Outcomes (COs) - The learning objectives for each courses of UG/PG are duly drafted in BOS meeting, approved by academic council and ratified by Governing body. They are stated in the syllabus of each course.

The COs are designed for each course by the expert committee and are discussed in the Board of Studies and Academic Council before communicating to the stakeholders.

The formulated POs and PSOs are communicated to the students during a week-long orientation to the students given by the Principal and HODs, in addition to subject-wise bridge course which includes glossary and job opportunities for each programme. They have also been included in the B.o.S of all the departments with an intention to help the members scrutinize

whether the syllabi designed matches the objectives.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://stcelr.ac.in/documents/CO%203.pdf">https://stcelr.ac.in/documents/CO%20 3 .pdf</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

**Attainment of Programme Outcomes.**

The institution continuously monitors, and evaluates on the quality of course provided, teaching learning process, and has evolved a system to measure the attainment of the learner. To bring in Outcome Based Education in STC, the attainment of course outcome (CO) is evaluated through several direct and indirect assessment tools. The result of attainment of CO is used to evaluate the attainment of program specific outcome (PSO) and programme outcome (PO).

**DIRECT METHOD:**

**A. Continuous Assessment (CA)**

**1. Internal tests:**

- CA Test I performance Analysis
- CA Test II performance Analysis

**2. Other modes of internal assessment:**

- Every semester, the students undergo any two or three of the below listed modes Quiz(announced/unannounced)
- Individual viva or group viva
- Short duration objective type tests/snap tests
- Short answer/problem solving tests(15-30 minutes for periodical assessment of cognitive abilities)
- Long answer tests/essay writing(30-60 minutes for periodical assessment of higher order cognitive abilities)

**B. Semester Examination Performance Analysis****INDIRECT METHOD:**

1. **Evaluating Teaching plan:** The faculty members are working with a teaching plan in order to facilitate the attainment of CO for each course.
2. **Analysis of students feedback:**
3. **Exit survey**
4. **BOS**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">NIL</a>

**2.6.3 - Pass Percentage of students****2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution****693**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.stcelr.ac.in/documents/Annual%20Report%202021-22%20.pdf">http://www.stcelr.ac.in/documents/Annual%20Report%202021-22%20.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://stcelr.ac.in/satisfaction%20survey2022.php>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Ch SD St Theresa's college for women (A) has a strong commitment to the highest standards of ethical research and practice. The Institution has a well-articulated and progressive policy for promoting research among the faculty and students. To promote research the institution provides different facilities to the faculty and students. Faculty is provided with independent responsibility to undertake the execution of research projects. They are encouraged to undertake sponsored projects from external funding agencies both Government and non- government. Faculty is provided with necessary support from the institution in terms of Infrastructure and faculty undertaken Research Projects have been given reduction in academic work load. Seed Money is provided to the young teachers/researchers to work out research and development activities in their respective specialization. Financial support is given to the faculty and students for publishing and patenting their work. All the faculty members are supported with travel grant, such as DA, and Registration fee to enable them to attend conferences. Faculty and students are encouraged by giving the incentives for research projects and publications. The students undertaking research and development work are given due recognition and other incentives. Faculty and students are encouraged to work with researchers from other Institutes.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://stcelr.ac.in/documents/research/researchpolicy.pdf">http://stcelr.ac.in/documents/research/researchpolicy.pdf</a>
Any additional information	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

410350

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

3

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



**3.2.2 - Number of teachers having research projects during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">NIL</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

00

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="#">NIL</a>
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institute has a vibrant and robust system to promote innovations, creation, and transfer of knowledge by developing desirable human resources and to provide conducive environment

for promotion of innovation and incubation. It has an excellent ecosystem for innovations including incubation center. The institute established IICell, STCEIS to facilitate innovative, flexible and economical solutions to various research related problems.

The policy of STCEIS aims :

To instill the spirit of innovation & Entrepreneurial Skill in students & Faculty. Creating a suitable ecosystem and environment to promote innovations and start ups for the faculty and students of Ch SD St. Theresa's college for women, Eluru. Conducting awareness programs to promote Innovation & Entrepreneurship, Outreach programs in the neighborhood, to design curricular Modules to encourage start ups and entrepreneurship, to accord mentorship and incubation model for potential start ups and to build partnership with industries and organizations in the district of West Godavari.

Seminars and workshops have been organized by different departments on entrepreneurship. Each department has a research club where students and faculties present their own work or other interesting work in the field of science periodically.

The central library of the College, with INFLIBNET facility is the main information resource centre for the researchers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stcelr.ac.in/documents/innoeco.pdf">http://www.stcelr.ac.in/documents/innoeco.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

00

File Description	Documents
URL to the research page on HEI website	<a href="http://www.stcelr.ac.in/index.php">http://www.stcelr.ac.in/index.php</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

13

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stcelr.ac.in/#">https://stcelr.ac.in/#</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year**

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year**

20

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College takes pride in twinning community service with academics as part of realizing the vision of creating professionals of integrity and character. The institution has designed and implemented an ample number of extension activities this year with the aim of imparting social commitment and inculcating the value of empathy among students. Even during the pandemic the college left no stone unturned to engage the students for community service. The college has taken the responsibility to create awareness among the rural folks on health and hygiene especially during the Covid-19 times.

The Life Sciences Departments along with NSS volunteers and NCC cadets conducted various awareness programmes on the dos and don'ts to be followed during the COVID- 19 pandemic. The institution has further conducted health awareness programs apart from distributing face masks free in adopted villages. Various departments of our college visited orphanages, old age homes, juvenile homes and offered them clothes, blankets, food as a part of "Joy of Giving". These activities could bring about a feeling of compassion among the students to the marginalized people in the society.

Preparation of Hand Sanitizer, facilitating the conduct of vaccination programs, organizing blood donation camps in the college, observing vehicle free day, plastic ban on campus, tree plantation, awareness programs on health and hygiene in the neighbourhood & solid waste management are the diverse extension activities conducted by the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stcelr.ac.in/activity_nss.php">http://www.stcelr.ac.in/activity_nss.php</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

8

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

37

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

14335

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

4

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is spread over 25 Acres. It has 8 blocks namely Administrative block, Science block, Arts block, Commerce block, Home science block, PG block, Degree hostel and PG Hostel block. Each and every block has a good number of spacious rooms, with proper ventilation. There are 12 laboratories, 38 Classrooms, Seminar / Conference halls, virtual classes, Digital classes, 1 media centre, 1 Central Instrumentation Lab, 1 Multipurpose hall and 1 open-air auditorium.

Major departments are having research centres, museums (2), instrumentation centres (2) in which good number of projects are undertaken and done successfully. STC has a Computer centre, comprises of 8 computer labs with around 450 computers. The Institution has a language lab with 48 computers where students can develop their communication skills. It provides a very different experience from the traditional system of teaching and learning languages, offering more advanced features and functionalities. The Campus is kept under CC Camera surveillance. The college has Net Resource Centre, Skill Development Centre with Laptops and Tabs, Organic farming Garden along with Herbal Medicinal Plants and a Green House apart from a Vermi Compost Unit and rain water harvesting pits. There is also a 6feet diameter aquarium.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcelr.ac.in/lab.php">http://stcelr.ac.in/lab.php</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

STC has an open rostrum to conduct all kinds of general gatherings, assemblies, celebrations, events, cultural activities etc. Cultural committee facilitates the conduct of various cultural activities at college level and encourages the students to participate in various cultural competitions conducted at district / university / state levels on different occasions like Independence Day, AIDS Day and other days of National Importance, Social & cultural awareness programmes. A magnificent auditorium and aesthetically constructed open air stage provide the necessary platform for students vying to display their talents. A well equipped media centre and mini hall with efficient sound and light system supports cultural events. A green room supplies all the necessary costumes, wigs, makeup kits, stage decorations, settings and backdrop.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stcelr.ac.in/campus-facilities.php">http://www.stcelr.ac.in/campus-facilities.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**

Rs.1,54,89,955/-

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

STC library is an Learning Resource Centre of the college with morethan 1,01,133 text books, reference books, 45 journals. It has an automated system functioning from 2008helps to impact positively on the academic achievement of the students. The digital library is an integral of the teaching and learning process. In addition to the various resources, Library as Learning Resource Centre hosts a magazine lounge and a Browsing Centers. Finally, Library was transformed such as it provides Digital services. Library automation software helps schools and colleges to manage whole library department without many efforts. MasterSoft provides library management system that allows institutions to efficiently manage all the in-house operations of the library like Acquisition & Cataloging, Circulation, OPAC (Online Public Access Catalogue), Serial Control, Newspaper, Utility. Similarly, this product also has features of generating reports like the Accession register report, total number of books in a library, bill payment report and many more. Moreover, for books circulation, it also provides the Barcode printing competence for printing barcode. The Library will be kept open on all working days between 9 AM and 5 PM. Currently, the Library is catering to the needs of 2,500 students, teaching staff on a daily basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stcelr.ac.in/library_automation.php">http://www.stcelr.ac.in/library_automation.php</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**379496**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**20**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College is equipped with the latest I.T. infrastructure of 385 computers in six Computer Laboratories, an English Language Lab and Cyber cafe connected to Internet band width of 70 Mbps. All campus buildings are connected with fiber optical cable network with LAN.

Thorough training is given to computer lab programmers in maintenance and servicing of computers. Hardware technicians on campus oversee the smooth functioning of computers and rectify glitches. Regular maintenance of IT infrastructure is ensured through AMC. For information and network security the College updates firewalls regularly. Anti Virus software is installed with automatic updating facility. Risk and Software Asset Management is ensured through AMC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stcelr.ac.in/infrastcture.php">http://www.stcelr.ac.in/infrastcture.php</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
2147	450

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development:**  
**Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcelr.ac.in/documents/4.1.1%20ICT%20tools.pdf">http://stcelr.ac.in/documents/4.1.1%20ICT%20tools.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

Rs.1,54,89,955/-

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

STC with its 69 years long experience has established systems and procedures for maintaining and utilizing every facility under its domain. Every year the management spends a large amount for maintaining the physical, academic and support facilities. The care and regular maintenance of the entire college and the Campus, is monitored by a team of staff who

supervises daily functioning. They regularly ensure the cleanliness and maintenance of the college. A group of workers are deployed in doing all the cleaning tasks regularly. The roads, common places, faculty and class rooms, laboratories, research centres, rest rooms are cleaned daily and mopping is done periodically. Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by storekeepers and record assistants under the supervision of Heads of various departments. Department wise annual stock verification was done by committees. Calibration and modernisation of equipment are attended to by the professional agencies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcelr.ac.in/infrastcture.php">http://stcelr.ac.in/infrastcture.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

93

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

93

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

<p><b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b></p>	<p><b>A. All of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="84 483 523 551">File Description</th> <th data-bbox="523 483 1394 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 551 523 658">Link to Institutional website</td> <td data-bbox="523 551 1394 658"><a href="http://stcelr.ac.in/knwldgextension.php">http://stcelr.ac.in/knwldgextension.php</a></td> </tr> <tr> <td data-bbox="84 658 523 759">Details of capability development and schemes</td> <td data-bbox="523 658 1394 759"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="84 759 523 826">Any additional information</td> <td data-bbox="523 759 1394 826"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	<a href="http://stcelr.ac.in/knwldgextension.php">http://stcelr.ac.in/knwldgextension.php</a>	Details of capability development and schemes	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>	
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Details of capability development and schemes	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<p><b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b></p>									
<p><b>1200</b></p>									
<table border="1"> <thead> <tr> <th data-bbox="84 1028 523 1095">File Description</th> <th data-bbox="523 1028 1394 1095">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1095 523 1162">Any additional information</td> <td data-bbox="523 1095 1394 1162"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="84 1162 523 1375">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="523 1162 1394 1375"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<p><b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>								

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

65

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

212

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1



File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student parliament is the highest body of the student union. It consists of office bearers and the representatives of various groups. It is the students who act as leaders for the college and also helps the management and staff by presenting their suggestions for the better improvement of the campus life.

To ignite the very spirit of student politics in the youth of today and provide training to the students to help inculcate public spirited and socially sensitive values right during their formative years.

We aim to raise the extent of sensitivity, awareness, involvement, responsiveness, access and the say of youth in the political and democratic processes, so that a healthy democratic system is evolved. We hope to produce competent public leaders and policy makers from the grass roots and from all walks of life.

To create most ethical, spirited and competent public leadership in the country, which also shape our policies, make our democracy vibrant and bridge the chasm between the way we are governed in the future.

The student parliament act as role models for all students-

including uniform, attendance, enthusiasm, responsibility and dedication to upholding gospel values.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcelr.ac.in/student_union.php#">http://stcelr.ac.in/student_union.php#</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

8

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Theresian alumnae association , meet once in a year in the month of December, 2nd Saturday . All the alumni were invited for the programme Theresian Alumnae Association, TAA, conducted its Annual get-together meeting on 11-12-2021 through the offline and Virtual portal due to prevalence of the pandemic. Mrs.N.Jaya Lakshmi, High court Advocate, alumnae acted as the chief guest of the function.

Alumni Committee members: Dr.Sr.Marietta D'Mello - President of TAA

Dr K.L.Saraswathi - Vice President

Dr.G.Nalini Kumari - Vice President

Dr.P.Ratna Mary - Treasurer

Dr.R.Indira

Dr.BBRG.Vijaya Lakshmi

Dr.D.Fathima Rani

K.Padmalatha

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://stcelr.ac.in/theresaalumniasso.php">http://stcelr.ac.in/theresaalumniasso.php</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

#### Vision:

To be created as an integrated women leaders, empowered and committed to excellence pro-active, innovative, custodians of culture and heritage, channels of human values.

#### Mission

- To provide an outstanding academic environment which enables faculty, students and support staff to make lasting contributions to the advancement of knowledge.
- To be proactive, innovative and flexible in evolving curricula and executing academic programmes to suit global, national and local needs.
- To mould the student as a custodians of culture and heritage, promoting national integration, social justice, social responsibility and ethical values.

- To produce globally competitive professionals through sustaining quality in teaching, learning, research and extension
- To transform students to be employable and self-reliant through skill training and entrepreneurship.
- To grab suitable collaborations to promote employability, skill enhancement and entrepreneurial competencies through experiential activities.
- To provide funding opportunities and assistance to academically disadvantaged or economically disadvantaged students through various measures.
- To foster scientific skills and build consciousness about environmental friendly approaches
- To ensuring emotional and physical wellbeing of students through supportive activities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://stcelr.ac.in/about-us.php">http://stcelr.ac.in/about-us.php</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Empowering women in decision making and deployment roles has always been a significant aspect of the decentralized functioning of all aspects of St Theresa's College. While the management plays a pivotal role in taking decisions about financial issues, maintenance of the facilities and institutional up gradation regarding purchases, repairs and provision of facilities wherever necessary, much of the day to day functioning of the institution is carried out with the help of the faculty and nonteaching staff of the campus. Various bodies instituted by the management to ensure smooth, inclusive, decentralized functioning and participative management of various levels brings out the healthy growth and development of the institution at all levels on the principles of equity, parity and democracy, there by empowering the students and faculty of the institution.

**The practices:** Decentralized functioning through cells and committees: Teachers are the ultimate instruments of change, they ensure that the values of tolerance, growth, progressive thinking is carried on and passed on to generations of learners. At St Theresa's the teachers carry out number of activities through various cells and committees as members and coordinators.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://stcelr.ac.in/administration.php">http://stcelr.ac.in/administration.php</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

**Strategic plan:** The institution has successfully implemented the establishment of cluster elective courses in all disciplines from the year 2018-2019 owing to the exercise of strategic planning to equip students with higher level skills that facilitate smoother transition to higher education or career pathway.

The concept of offering cluster electives in the VI semester across all disciplines with 4 credits per elective has been put into practice after the apex decision making body. The governing body passed the resolution to adapt curricula to latest needs of industry and higher education based on directives from APSCHE, Government of Andhra Pradesh. The resolution was ratified by the staff council with the principal as chairperson after a thorough review and discussion of the merits and demerits of the proposal. The resolution was then discussed at the micro level of the various departments.

With the guidance of the Heads of Departments syllabi were drawn after a thorough discussion among the faculty of the departments at the boards of studies meets held specifically to modify curriculum. Once the cluster papers and syllabi were zeroed upon, the passed resolutions of the boards of studies were put before the academic council.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcelr.ac.in/administration.php">http://stcelr.ac.in/administration.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organogram is an administrative diagram of college describes the decentralized structure of administration. The board of management has a significant role to play as a decision making and policy making body. It comprises of the sisters of Saint Ann congregation and takes the top layer of the organogram. The whole institution runs with efficacy based on the directives and framework for implementation policies generated by this top body. Of this the governing body is the chief statutory body of the college comprising chiefly of the board of management members, senior faculty, prominent figures of society and a university nominee. The minutes of the Academic council, initiatives of the finance Committee and other significant decisions are discussed and ratified.

The Principal, Vice Principal, the controller of exams, the office administrative officer, the superior and correspondent operate the day-to-day affairs of the college smoothly based on the guidelines of the general body. It is the practice of the institution to delegate the decision-making power to various Heads of departments, Committees and cells in the organisational hierarchy to foster decentralization. The staff council, the IQAC, the academic council, the finance Committee play Pivotal roles in the policy making, deployment.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://stcelr.ac.in/administration.php#lg=1&amp;slide=0">http://stcelr.ac.in/administration.php#lg=1&amp;slide=0</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://stcelr.ac.in/administration.php">http://stcelr.ac.in/administration.php</a>

<b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<p>Few unaided teaching and non- teaching staff contributing their services to the college about 25 to 30 years till their retirement. To support them after their retirement, the management has set up fund for the unaided staff. The management will give retirement benefits to the unaided staff for the recognition and appreciation of their services.</p> <p>2. The management providing ESI benefit for all unaided staff, where they can make use of it during their maternity period and also if they facing any health problems. The unaided staff are very grateful to the management.</p> <p>3.Accident is a hazard that happens and pushes the families into tragedy at unexpected times. People may not be financially ready for these unexpected tragedies. These accidents may be very costly to the lower income groups. To overcome such problems,,the management has set a fund to meet such type of expenses for the support staff and unaided teaching staff who will not be ready to meet these troubled times. The non-teaching staff and unaided staff are very thankful to the management and many staff have utilised this opportunity and expressed gratitude to the management.</p>	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

50



File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

The financial resources of any college is mainly from the fee amounts paid by the students with the name college fees. The other possible resources of our college based on the excellence and potential related to the projects are UGC funds and RUSA funds. The college collects minimum fees from the students as college fee. The college fees collected as the combination of Tuition fee and special fee. The tuition fee paid by the students is used to meet the salaries of unaided staff . The special fee paid by the students used to maintain the laboratories, playgrounds, multipurpose halls etc. The grants received from UGC and RUSA have to be used under different headings proposed by them specially lab equipments and other development activities. The expenses are internally audited by finance committee of the college and audited externally by registered auditors. Every penny is accounted for in the process of auditing

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

153250/-

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Ch SD St Theresa's college for women (A) Eluru, is known for its integrity in its functioning since its inception in 1953. The college is able to implement various quality enhancement activities with its ability to mobilize resources. Funds are allocated for effective teaching-learning practices such as organizing seminars for the faculty, departmental training programmes. The research seed money is paid by the management for publication in referred peer reviewed journals.

The funds released from the various external bodies such as UGC, RUSA, CSIR, DBT, DST, CPE, Autonomy Grants etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilized. The college Financial Administrator maintains the records of the audited statements, utilization certificates, Income and Expenditure statements and bills. If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for the concerned objections.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.stcelr.ac.in/iqacobj.php#lg=1&amp;slide=0">http://www.stcelr.ac.in/iqacobj.php#lg=1&amp;slide=0</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC the advisory and evaluative body was instituted in the year 2003, as per guidance, with an aim to enhance quality. During the assessment period the IQAC was successful in implementing and introducing several curricular, co-curricular and extra-curricular activities. One of the major activities of IQAC is the implementation of Choice Based Credit System and Outcome Based Education for UG programmes.

The institution would like to highlight the following activities of the IQAC:

1. Participation in NIRF
2. Submit data every year to AISCHE
3. Submit data APSCHE
4. Submitted AQAR regularly
5. In view for better approach college is certified with ISO
6. Improved teaching-learning and evaluation process by adopting blended mode of Teaching

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stcelr.ac.in/iqacobj.php">http://www.stcelr.ac.in/iqacobj.php</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC strives to sustain and enhance quality measures in all academic endeavors in the institution, since its inception on 08-12- 1999. The IQAC of the college periodically reviews teaching learning process, its structures and methodologies of operations and learning outcomes. It has developed effective norms to review and achieve the best learning outcomes. The IQAC has devised an effective on-line feedback mechanism on teaching learning scenario in the college. It conducts student feedback

on teachers, feedback on curricular aspects from students, alumni, parents, employers, stake holders and general feedback on different aspects of the campus from students, alumni, parents, employers, performance based evaluation for teachers as per the direction of the Staff council, exit (survey) poll on all aspects of the life in campus to provide valuable feedback for quality sustenance and improvement in teaching, learning and research experiences in the College. In student feedback on teachers, students evaluate subject knowledge, teaching skills, commitment, impartiality and attitude of the teacher. In feedback on curricular aspects from students, they voice their concern about relevance of syllabus, learning value in terms of skills, analytical abilities. In exit survey from final year students, STC gets opinion on all aspects of their campus life.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcelr.ac.in/documents/Academic%20Calender%2021-22.pdf">http://stcelr.ac.in/documents/Academic%20Calender%2021-22.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="http://stcelr.ac.in/documents/Annual%20Report%202021-22%20.pdf">http://stcelr.ac.in/documents/Annual%20Report%202021-22%20.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Organized bounteous Webinars, Guest Lectures, Awareness sessions, Leadership Training Program were organised to sensitize the adolescent girls towards existing gender inequalities as we believe that with understanding and awareness comes ability to bring about attitudinal changes towards Gender based challenges. The awareness sessions were focussed on STEP (Support to Training and Empowerment Programme for Women) based on - Women Safety, Gender equality, Gender Gap, Increasing Unemployment amongst Women and Educated, etc by Centre for Women's studies and Department of Social Sciences.

Communal Harmony week was organized by NSS PO's and volunteers and also visited multiple government schools with remarkable enthusiasm in participating in various events to boost their educational experience.

This year 80 NCC Cadets participated in the ATC Camp held at St. Vincent De Paul College, Pinakadimi from 29th Nov to 5th Dec. Ch. D. S. S. P. Padmavathi of II MBN secured Gold Medal in Firing Competition, Y. Sukanya of II MPC I secured Gold Medal in Debate Competition and B. Bhargavi of II MPC I secured III Prize in the same Competition. Our students have displayed and participated in district, state and national level Hand ball, Basketball, Kabaddi, Kho- kho and National Cestoball competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://stcwomenstudies.blogspot.com/">http://stcwomenstudies.blogspot.com/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Energy conservation, rainwater harvesting, biohazard management, tree planting, lawn laying, and recycling are all customarily followed campus initiatives. The college manages and disposes of both degradable and non-degradable waste in accordance with the guidelines and protocols established by Solid Waste Management. There is no hazardous solid waste produced by college. All non-hazardous solid waste produced by routine maintenance, as well as food waste from the college, hostel, and canteen, are disposed of in separate, sizable pits and composted. All used periodicals, newspapers, student records, and stationery waste are recycled by college recycle unit and made into cardboard and paper for use around the campus.

Liquid waste from College laboratories is disposed of in an environmentally safe way using a cautious direct drainage approach connected to local municipal drainage systems. There is no biomedical waste produced by the college. The administration of the college has taken a number of steps to ensure that waste is disposed of promptly and safely, in addition to the Repair, Reuse, and Recycle strategy. All electronic waste, including servers, printers, batteries, and computer accessories, is collected by the college's Computer department and sent to be recycled or disposed of.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste**

A. Any 4 or all of the above

<b>water recycling Maintenance of water bodies and distribution system in the campus</b>	
<b>File Description</b>	<b>Documents</b>
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	
<b>File Description</b>	<b>Documents</b>
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>	<b>A. Any 4 or all of the above</b>
<ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

In an effort to promote respect for all types of religion, culture, and language among its students, our college celebrates many festivals with delight and enthusiasm. We meet and wish each other at special days that represent our Indian culture in order to forge cordial ties and to uphold the peace in our



communities.

We hold events like ethnic week, Telugu Divas, Hindi bhasha Dinotsavam, Christmas, Joy of Giving, Sankrathi, and id that promote social and religious harmony in order to teach people to appreciate our cultures, regional, linguistic, communal, socioeconomic, and other diversity. The management and faculty-organized, energizing, culturally diverse events have improved the development of students' Courtesy, Courage, Compassion, Creativity, and Commitment as a celebration of diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

College thinks that students may run into situations when they have to handle something that calls for sympathy and empathy, or that needs to be handled individually. Online and offline workshops were conducted to help students build ethics with accepted Principles and Standards of Conduct regarding moral obligations and virtues as applied to a particular scenario.

There have been social and professional codes of ethics developed.

To raise awareness and instil the worth of human values and ethics, which can have a significant impact on the growth of society and the person, a variety of sessions and activities on sovereignty, socialism, secularism, democracy, human dignity, equality, and other issues were held.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed**

**A. All of the above**

**code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As part of the college's charter, significant days were observed in an effort to promote awareness and action around important historical, political, social, cultural, humanitarian and human rights events. There were a number of student-centered activities like Hindi Diwas, Telugu Bhasha Dinotsavam, Ozone Day, NSS Day, which were observed to ignite inspiration and creativity in our students.

Students participated in competitions organized by District Tourism Department in association with SETWEL Tourism, West Godavari district, A.P on the eve of National Tourism Day and received 9 Prizes in Elocution, Essay Writing and Poster presentation. Department of Social Sciences and staff members organised 12th National Voter's Day awareness programme and conducted Competitions on "The Role of Voters in building Strong Democracy".

Having proclaimed The Joy of Giving, a traditional annual

programme that marks the true spirit of Christmas and humanity was organized. The spirit of helping the poor, the needy, the old, and the abandoned living in slums with overflowing donations from our students and staff to distribute daily needs, groceries and bedsheets. This year a visit to ' St.Vincent D'Paul Rehabilitation Centre Thangellamudi', 'Mother Theresa Missionaries of Charity' Vangayagudem 'Mother Theresa Missionaries of Charity' Thangellamudi and Juvinile Home Sanivarapupet.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice-ST. THERESA'S CENTRE FOR INTERNATIONAL STUDIES (CIS).

Objectives of the Practice

- It aims at collaborating with various educational agencies abroad and in India
- To promote students and faculty exchange programmes.

II. Title of the Practice- ALTERNATIVE LEARNING SYSTEMS

Objectives of the Practice (in about 20 words)

We in collaboration with ALS are committed to transform the students to face not only the competitive examinations but also succeed brilliantly modelling their respective career paths and to grow up to be extra-ordinary citizens of the world.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.stcelr.ac.in/als.php">http://www.stcelr.ac.in/als.php</a>
Any other relevant information	<a href="http://www.stcelr.ac.in/cfis.php">http://www.stcelr.ac.in/cfis.php</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

St. Theresa's College for Women (A) practices innovative teaching methods to attain its mission of being committed to excellence in education, research, and training, by implementing contemporary participant-centric pedagogies and teaching methods, and by establishing a presence in emerging segments of education. The aim of our faculty and student development program is to bridge the gap in research and teaching skills that are needed in contemporary Indian education. One of the strongest pillars of education at St. Theresa's is integrating holistic training with support services to help students achieve their goals. The college has earned a unique distinction in this regard by providing students with financial, professional, skill-oriented, and personality development support to progress in their academic endeavors with health.

File Description	Documents
Appropriate link in the institutional website	<a href="http://stcelr.ac.in/institutedistinctness.php">http://stcelr.ac.in/institutedistinctness.php</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

#### Action Plan 2022-23

1. For curriculum enrichment additional inputs are given to improve Professional ethics, Gender sensitivity, Human Values, Environment and Sustainability.
2. No. of value added courses are being continued with Credit Transfer.

3. For slow learners special mentoring is given to assess their learning levels and progress in their academic performance.
4. Advance learners are trained to meet new challenges of the corporate world and higher education.
5. Teaching Staff are given advanced exposure and encouragement to continue Research Culture.
6. For holistic development of the student's extension activities are planned in the neighbourhood sensitizing students to the social issues.
7. Functional MOU's are given prime importance.
8. NDL and N-List usage by the faculty and students is made customary.
9. Different initiatives are planned to improve capacity development and skill enhancement of students.
10. To strengthen the Alumnae association
11. Professional Development/ Administrative Training programmes will be organized for teaching and support staff.
12. Environment, Energy, Food & Hygiene audit are scheduled.