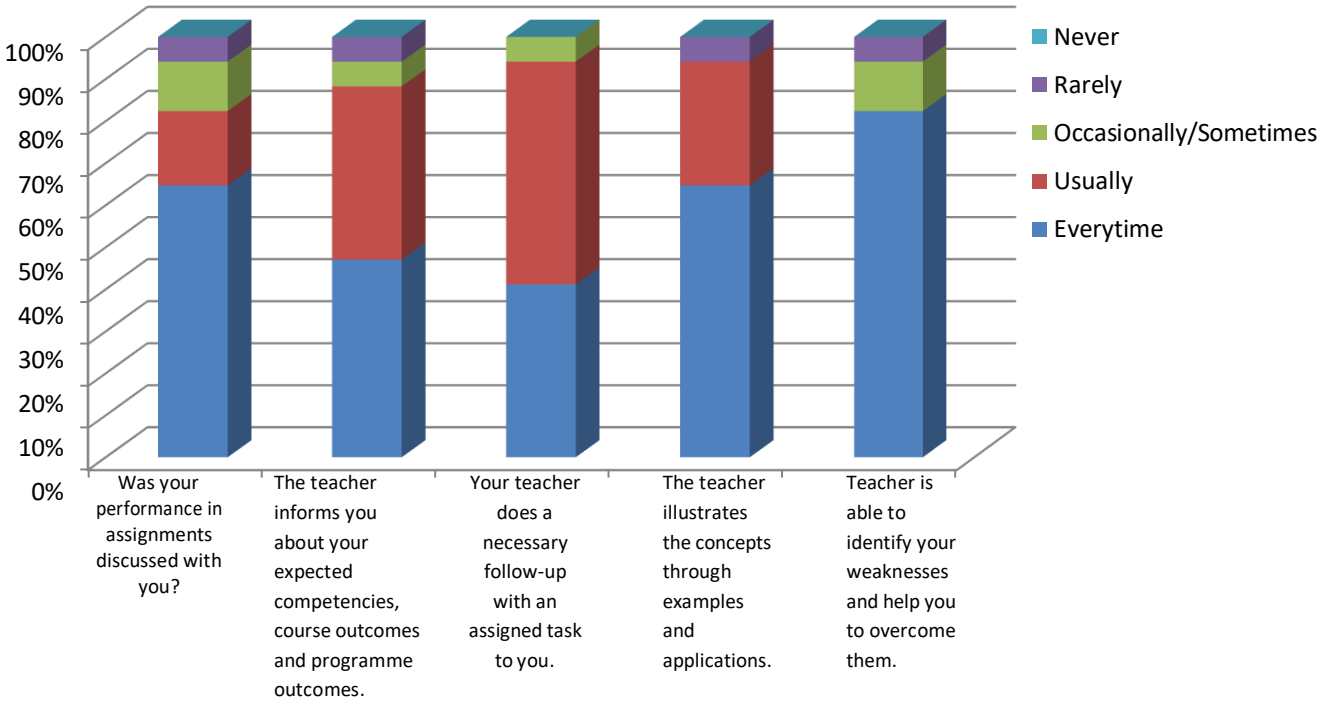
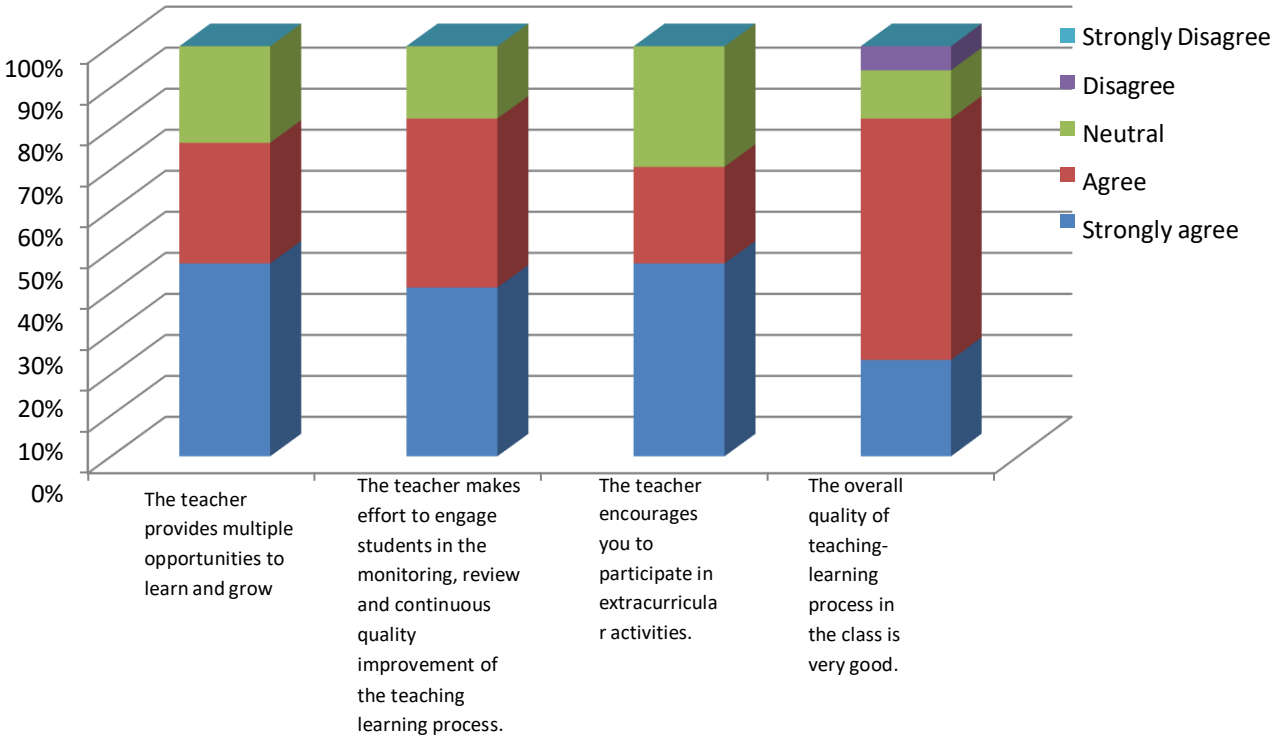
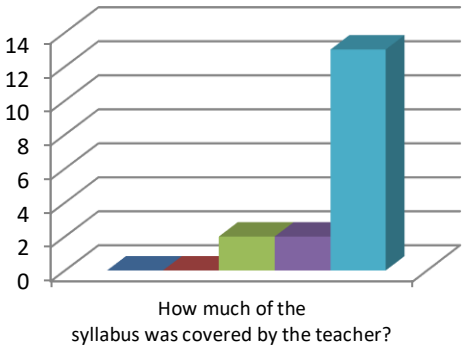
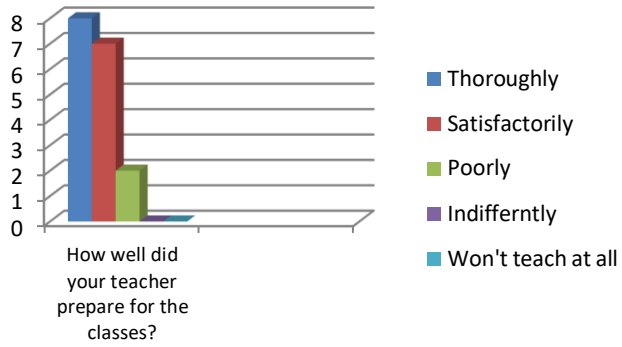
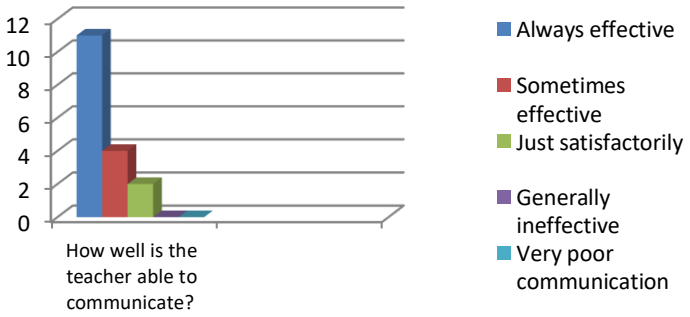
Ms.G.Divya

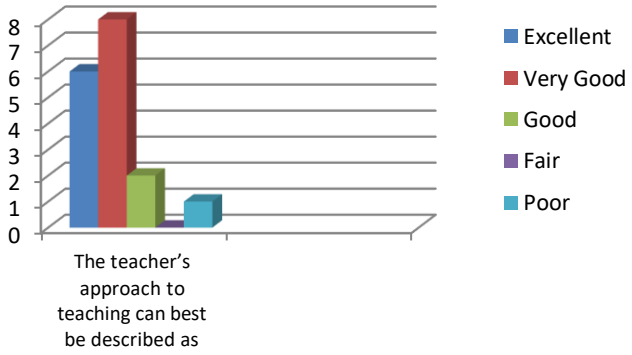

100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
Never
Rarely
Occasionally/Sometimes
Usually
Everytime
Was your performance in assignments discussed with you?
The teacher informs you about your expected competencies, course outcomes and programme outcomes.
Your teacher does a necessary follow-up with an assigned task to you.
The teacher illustrates the concepts through examples and applications.
Teacher is able to identify your weaknesses and help you to overcome them.

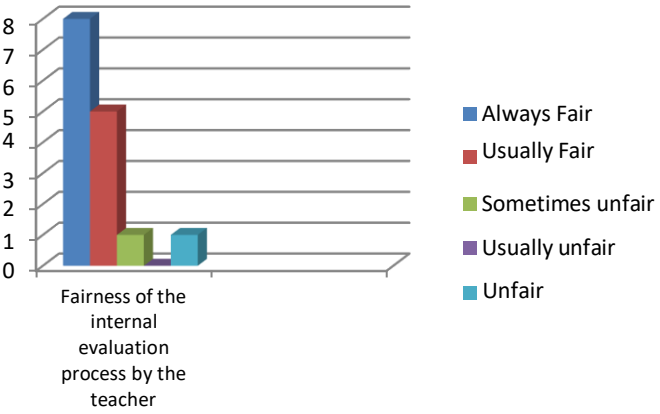

100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
Strongly Disagree
Disagree
Neutral
Agree
Strongly agree
The teacher provides multiple opportunities to learn and grow
The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
The teacher encourages you to participate in extracurricular activities.
The overall quality of teaching-learning process in the class is very good.

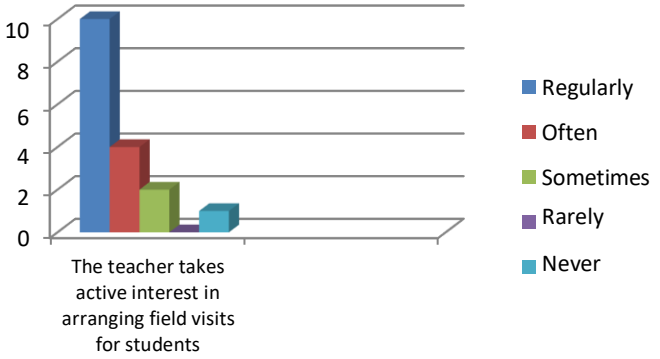

14
12
10
8
6
4
2
0
How much of the syllabus was covered by the teacher?
Bellw 30%
30 - 54%
55 - 69%
70 - 84 %
85 - 100 %

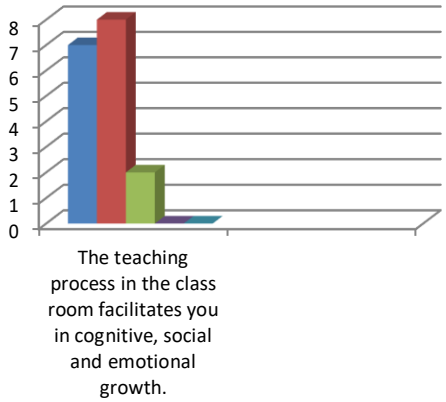

8
7
6
5
4
3
2
1
0
How well did your teacher prepare for the classes?
Thoroughly
Satisfactorily
Poorly
Indifferntly
Won't teach at all

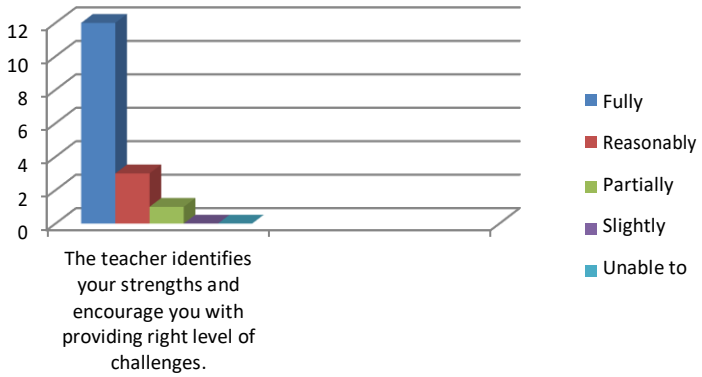

12
10
8
6
4
2
0
How well is the teacher able to communicate?
Always effective
Sometimes effective
Just satisfactorily
Generally ineffective
Very poor communication

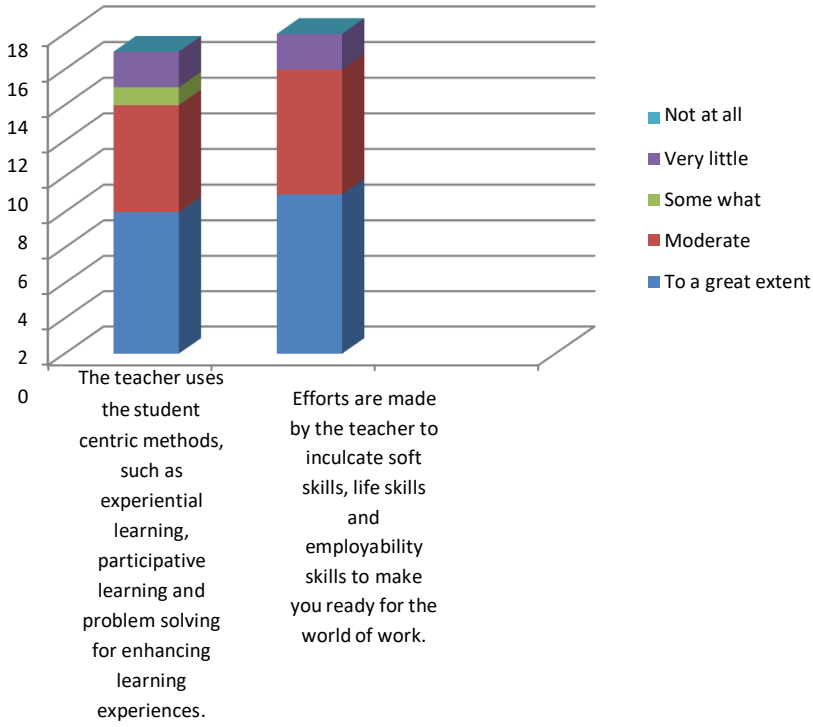

8
7
6
5
4
3
2
1
0
The teacher's approach to teaching can best be described as
Excellent
Very Good
Good
Fair
Poor

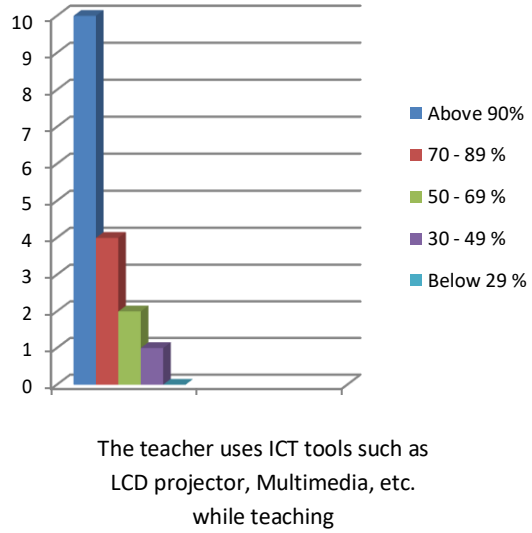

8
7
6
5
4
3
2
1
0
Fairness of the internal evaluation process by the teacher
Always Fair
Usually Fair
Sometimes unfair
Usually unfair
Unfair


10
8
6
4
2
0
The teacher takes active interest in arranging field visits for students
Regularly
Often
Sometimes
Rarely
Never


8
7
6
5
4
3
2
1
0
The teaching process in the class room facilitates you in cognitive, social and emotional growth.
Significantly
Very Well
Moderately
Marginally
Not at all

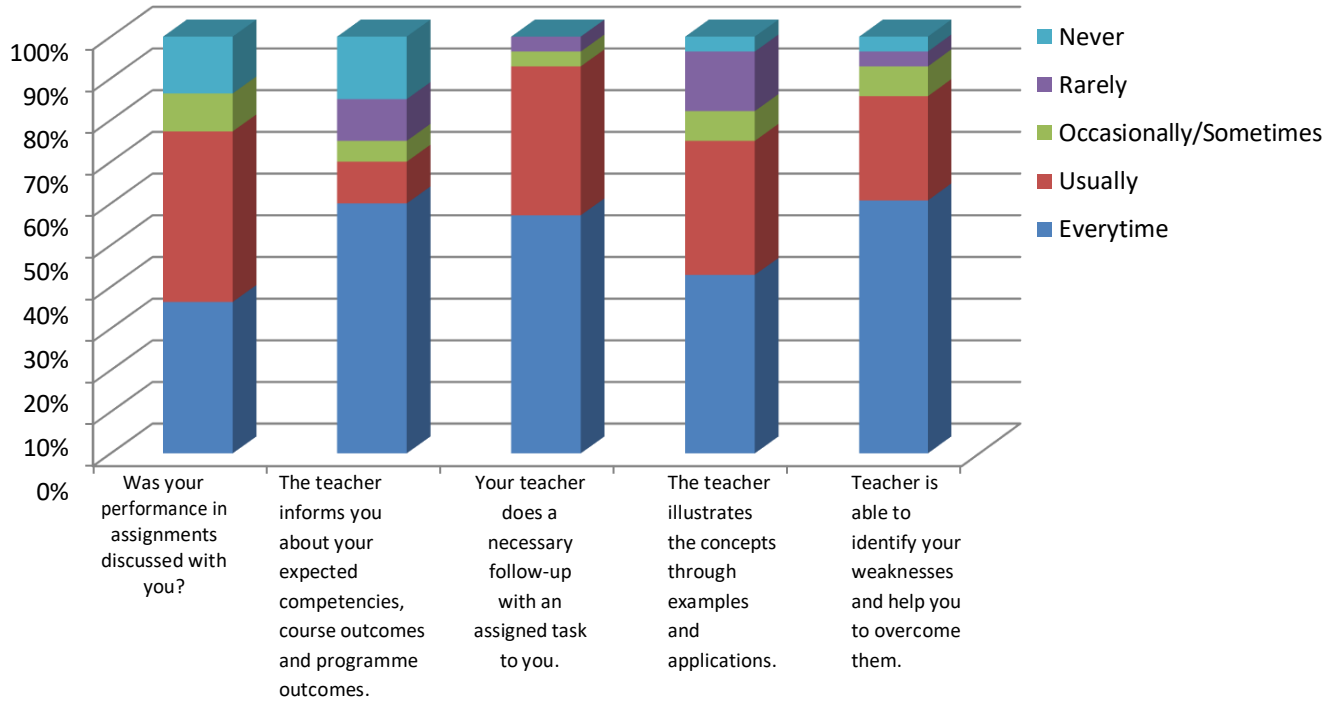

12
10
8
6
4
2
0
The teacher identifies your strengths and encourage you with providing right level of challenges.
Fully
Reasonably
Partially
Slightly
Unable to

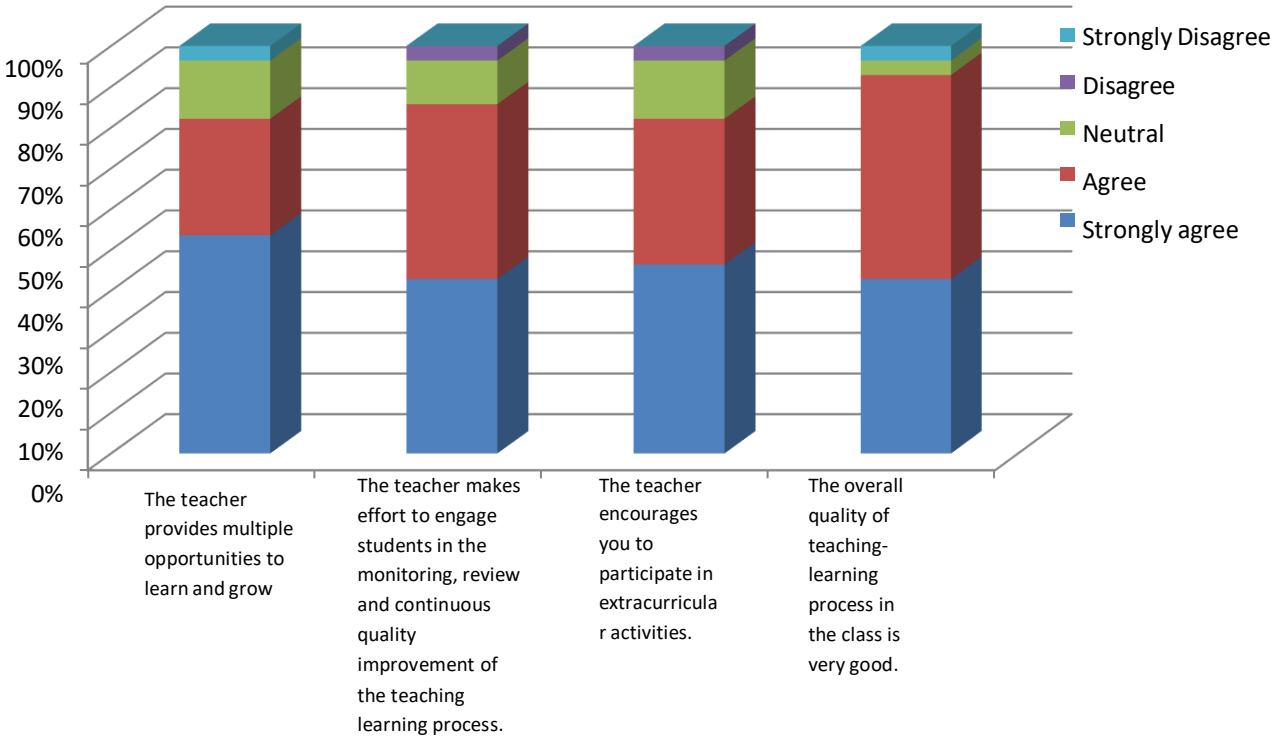


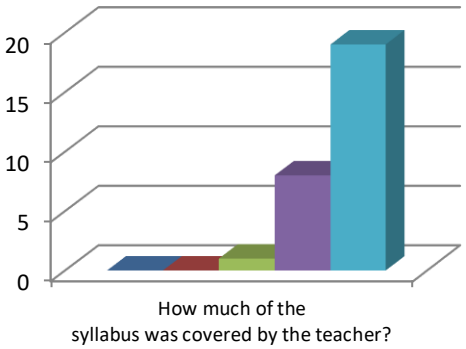


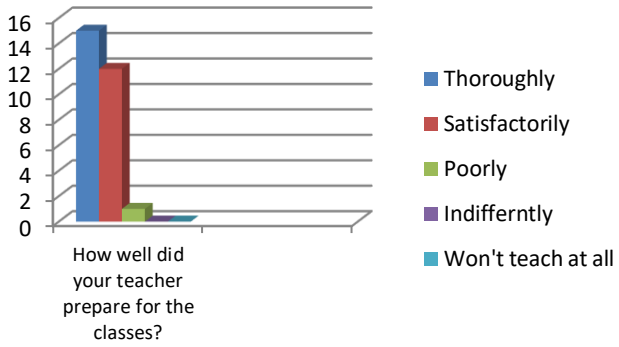
The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching

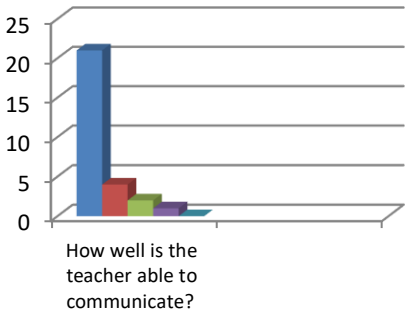
Ms.Ch.SaiLeela

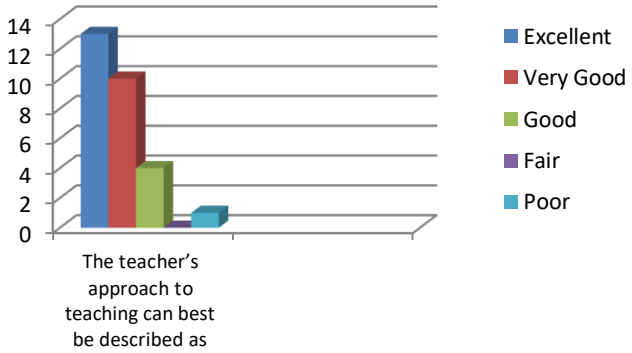


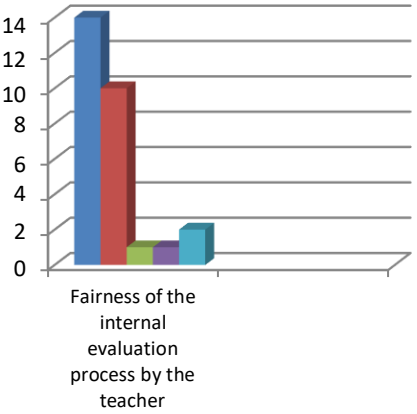


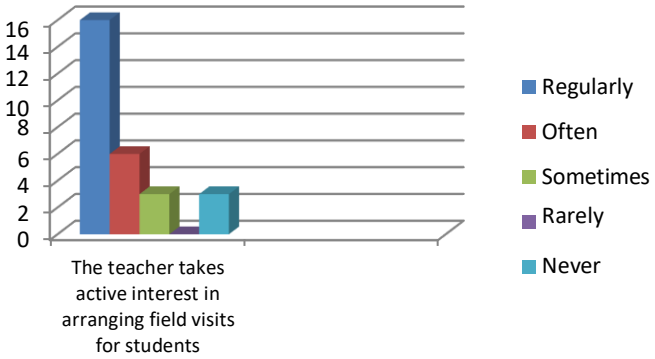

20
15
10
5
0
How much of the syllabus was covered by the teacher?
Bellw 30%
30 - 54%
55 - 69%
70 - 84 %
85 - 100 %

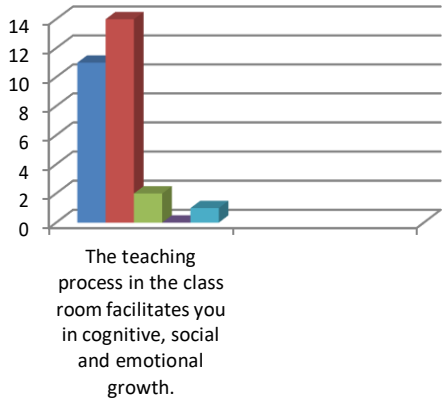

16
14
12
10
8
6
4
2
0
How well did your teacher prepare for the classes?
Thoroughly
Satisfactorily
Poorly
Indifferntly
Won't teach at all

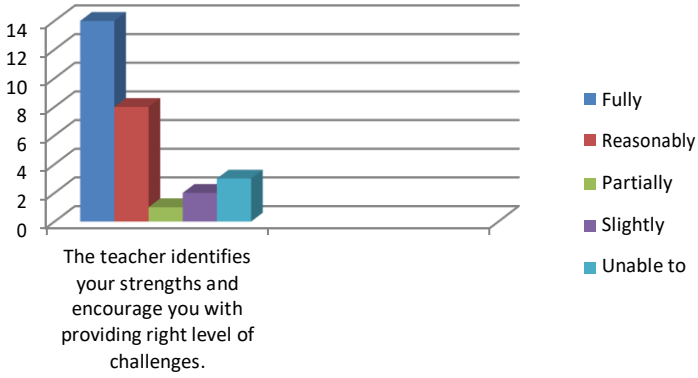

25
20
15
10
5
0
How well is the teacher able to communicate?
Always effective
Sometimes effective
Just satisfactorily
Generally ineffective
Very poor communication

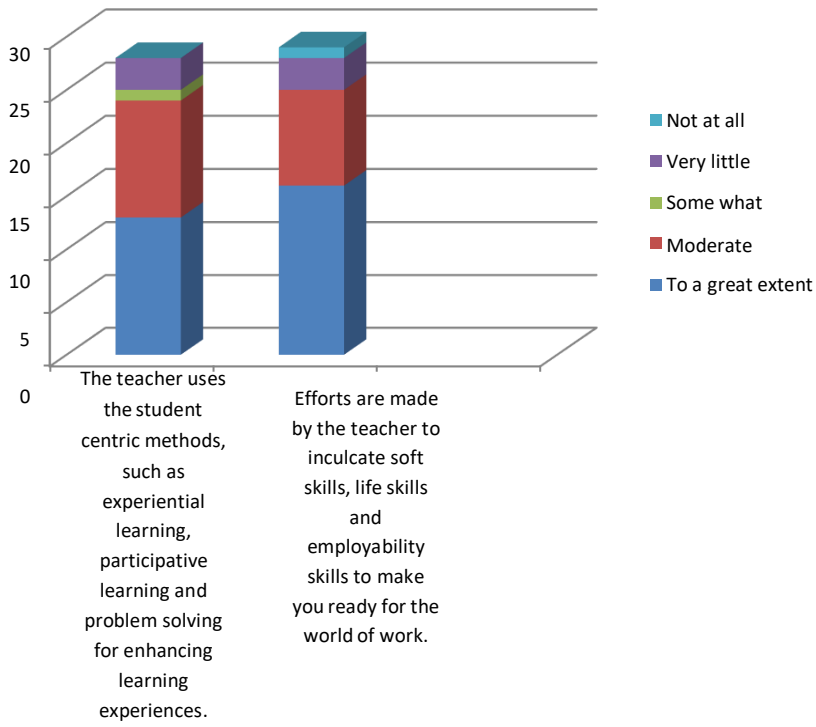

14
12
10
8
6
4
2
0
The teacher's approach to teaching can best be described as
Excellent
Very Good
Good
Fair
Poor

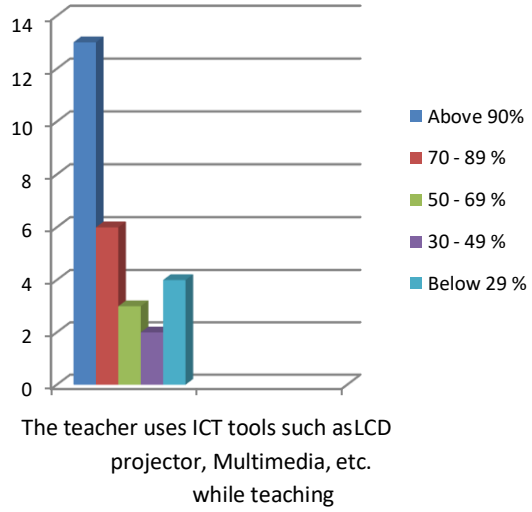

14
12
10
8
6
4
2
0
Fairness of the internal evaluation process by the teacher
Always Fair
Usually Fair
Sometimes unfair
Usually unfair
Unfair


16
14
12
10
8
6
4
2
0
The teacher takes active interest in arranging field visits for students
Regularly
Often
Sometimes
Rarely
Never


14
12
10
8
6
4
2
0
The teaching process in the class room facilitates you in cognitive, social and emotional growth.
Significantly
Very Well
Moderately
Marginally
Not at all


14
12
10
8
6
4
2
0
The teacher identifies your strengths and encourage you with providing right level of challenges.
Fully
Reasonably
Partially
Slightly
Unable to


30
25
20
15
10
5
0
The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.
Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
Not at all
Very little
Some what
Moderate
To a great extent


14
12
10
8
6
4
2
0
The teacher uses ICT tools such asLCD projector, Multimedia, etc. while teaching
Above 90%
70 - 89 %
50 - 69 %
30 - 49 %
Below 29 %